



THE BOMBAY INTERNATIONAL SCHOOL

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Let's connect.

For Learning that's
holistic and meaningful.

THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)
AT BOMBAY INTERNATIONAL SCHOOL





Let inspiration
be your guide.



Welcome to Bombay International School, a school started in the year 1962 with a commitment to excellence in education.

BIS was started as a dream – a dream envisioned by our Founder Members, who were a group of parents aspiring towards a liberal secular education for their own and other children in the city. BIS is a small school with a large vision. Education at BIS goes beyond the letters in the page of a textbook, and students emerge as confident young individuals, ready to face the challenges of the 21st century. We inspire our students to question and learn by doing, we give them the skills, courage, optimism and integrity to pursue their own dreams. In doing so, our students develop into confident, creative and caring adults who pursue interesting and challenging careers.

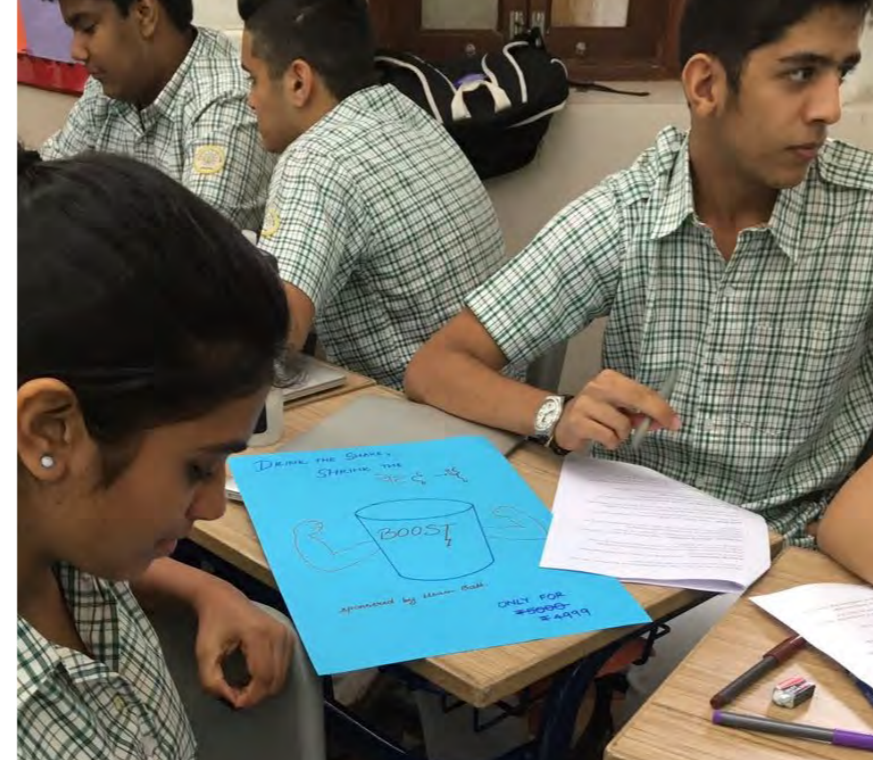
Learning takes many forms at BIS. Each student achieves his or her own potential in the classroom, gymnasium, art room, sports field or on the stage. Being a small school, there are several opportunities for each individual to explore and hone their unique talents. We encourage all our students to persevere, participate and take responsibility for their own development. Through the years at BIS our students are happy to come to school, as each day is an adventure, with something new and exciting to engage them.

Our excellent results at the IGCSE and IB Board examinations bear testimony to the excellence of the teaching staff who create a challenging and stimulating learning environment. This helps our students get a good grounding for their further education. Consequently, their undergraduate college placements are impressive. Our recent graduates attend, and have often received scholarships from, top universities like Stanford, Columbia, Cornell and Brown; Imperial College, London; UBC and McGill in Canada. Early decision acceptances for August 2017 have included Harvard and U.Penn. Students who chose to remain in India study at a variety of institutes including St. Xavier's College, HR College, Jai Hind and ISDI Parsons in Mumbai, and Ashoka University, Sonipat. The BIS Board consists entirely of parents, holding two-year terms, and the Principal. Parents support the school in a number of ways — both informally, and through a variety of Committees in critical areas like infrastructure, food, transport, IT, sports and library. They work alongside teachers, students and administrators to foster a caring and collaborative community striving to make a difference.

BIS believes there is no contradiction between learning and fun, joy and the pursuit of excellence, the global and the local, and between respecting tradition and embracing change.

I am honoured to be the Principal of BIS.

Dr. Cyrus Vakil
Principal - Bombay International School



Fostering
new beliefs.



Our Mission

- ✿ Help **foster creativity** with small classes
- ✿ Inculcate **love for learning**
- ✿ Develop responsibility for one's own learning
- ✿ Create an appreciation of the Indian context
- ✿ **Create responsible citizens** of the country and world and inculcate harmony and interconnectedness

Our Vision

To create an appreciation and understanding and respect of various cultural backgrounds and national heritages in order to help the child face the changing world of today, thereby, preparing him/her to take an active and responsible role as a citizen in the world of the future.

To cultivate and develop the character of the children; to guide their minds towards independent, liberal, creative thinking; to strengthen their wills; to inculcate tolerance and understanding for all their fellows.

To expect the parents and teachers to work together in harmony for the best interest of the children.

To attract a teaching staff of high calibre, character and ability, capable of mental flexibility inspired with a love for imparting knowledge and the development of the children's innate curiosity and the skills by which it can be satisfied; to be aware that a way of teaching grows out of a philosophical respect for what is taught.

Educational Philosophy

The BIS school song **"This is our school, this is our home"** is representative of the collaborative spirit between all stakeholders that epitomises the school. It continues to be perceived as one of the premier schools in India for holistic education, with a focus on interdisciplinary and experiential learning. **Students are sensitized to local, national and international cultures** and are encouraged to appreciate diversity.

BIS inculcates in its students, **a spirit of compassion, collaboration** and habits of the mind that include self-regulation, self-awareness, creativity, communication, critical thinking and research skills. **Our faculty** comprises a diverse range of educators who **are passionate about teaching and learning and use principles of constructivism, inquiry and concept-based learning.**

An integrated competency building programme at BIS equips students with skills such as critical reading, evaluation of evidence, argumentation, reasoning, academic writing, problem - solving and metacognition. Induction programmes at BIS enable students from diverse, national and international curriculums to transition smoothly into the IBDP.



Focused on Growth.



About IBDP

The IB Diploma Programme is not just about cognitive rigour and challenge – at the heart of their programme is the student, who is represented in this model by the IB Learner Profile.

The overarching aim, the goal of the IB programme is to help develop internationally minded young adults who will play a part in creating a better and more peaceful world. To this end, the IB seeks to nurture inquiry, care, reflection and integrity – all of which are done explicitly, through the approaches to Teaching and Learning.

The IB Diploma Programme expects the students to demonstrate skills and work habits that are vital in a world that is as dynamic, fast-paced and fast-changing as ours. These skills of critical thinking, application, analysis, research and independent learning will hold students in good stead no matter what their choice of profession.

Subjects Offered

GROUP 1

Studies in Language & Literature

- Language & Literature HL/SL

GROUP 2

Language Acquisition

- Hindi B HL/SL
- German B HL/SL
- German ab initio SL
- Spanish ab initio
- Spanish B SL

GROUP 3

Individuals & Societies

- Business Mgmt. HL/SL
- Economics HL/SL
- Global Politics HL/SL
- Psychology HL/SL

GROUP 4

Sciences

- Biology HL/SL
- Chemistry HL/SL
- Physics HL/SL

GROUP 5

Mathematics

- Analysis & Approaches HL/SL

GROUP 6

Arts

- Visual Arts HL/SL



Committed to helping you excel.



Parent Participation

BIS is perhaps the only **school set up as a result of a need felt by parents**. They are not only the founding fathers and mothers, they continue to steer and guide the working of the school. A Parent Board and Parent Committees ensure that your child continues to be nurtured at school as he/she is at home.

All-Round Education

At BIS we truly believe that all work and no play makes Jack and Jill dull children. The school offers opportunities for the child's development in every aspect; and in fields which can cater to varied interests. **From sports to cultural activities to outreach programmes, the school has it all** – it's a veritable breeding ground for talent; and has an environment most suitable for fostering the development of a rounded, complete personality.

Individual Attention

Since the outset, BIS has believed in keeping the **number of students per class to about 34 on an average**. This ensures that each child gets the attention that he/she needs. At the same time, teachers are familiar with the strengths, interests and aspirations of each child, and can individually nurture them to achieve their full potential.

Not Just Imparting, But Inspiring

Teachers at the school are trained not just to impart the curriculum set out by the respective Academic Boards, but to **inspire students and awaken in them the desire to learn and gain knowledge**. Something the school ensures not just by choosing the best educators, but by also encouraging and supervising them to give of their best.

“The school is committed to empowering teachers through instructional coaching and external professional development workshops.”

Let your imagination
run free.



Beyond the Classroom

Technology Integration - Classrooms at BIS come alive with discussions, debates, explorations and experiments, often woven together with technology. The use of teacher-developed subject websites and online tools have become commonplace in the BIS IBDP.

Inclusion and Pastoral Care- The lyrics of the BIS school song, written by students and composed by musician and ex-parent, Ranjit Barot, include the line, "This is our school, this is our home" which encapsulates the relationship between the school and its students. Emphasizing its commitment to student welfare, BIS recognizes the need for pastoral care for DP students. A specialized team, at the Student Resource Centre, is available in- house to address these needs. This team comprising a Special Educator and a Counsellor are qualified to help students with time management, learning support and strategies, life skills and emotional counselling.

Experiential Learning

BIS expands students' minds using hands-on, collaborative and reflective learning experiences which help them to imbibe knowledge in ways that are inventive and memorable.

Art students learnt about **indigenous systems of art from a traditional weaver and his loom**. Business Management students examined investment and liquidity by playing 'Monopoly'. English students explored gender and social inequity by enacting street plays. Math students recreated roller coasters with plastic piping to understand differential calculus.

Interdisciplinary Projects

Imagine an interdisciplinary class in Mathematics and English where Tolstoy explains calculus, and models of 'bridges' help clarify metaphors. Imagine another class where Economics and Business Management come together to study the sustainability of the Reliance Jio network; and History and Psychology classes merged to explore the psychology behind conformity and how this played out in Nazi Germany. This kind of **cross fertilization is an inherent part of the process of student engagement**.